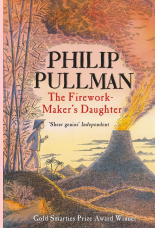
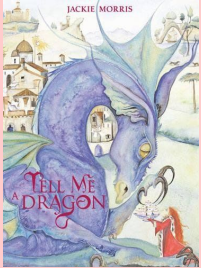






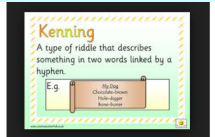








Yealmpstone Farm Primary Long Term Planning

Key Stage 2 Year 5 – Sept 2020 Topics

TERM	Autumn – The Shang Dynasty		Spring – Extreme Earth		Summer – Anglo Saxons, Scots and Vikings	
Writing	<p>Book Study: The Firework-Maker's Daughter</p>  <p>Adventure story from another culture. Outcome: writing and alternative chapter.</p>	<p>Tell me a Dragon</p>  <p>Dragon descriptions Personification poetry: Dragon song Information texts: The Manchester Ridgeback Instructions: How to catch a dragon</p>	<p>Film Narrative: Eye of the Storm</p> 	<p>Narrative Poetry: The Fired Furnace of Cali</p>  <p>Newspaper Report: Nashville Tornadoes</p> 	<p>Transformation Tales: Odd and the Frost Giants (Physical)</p>  <p>Attack of the Vikings (Emotional)</p> 	<p>Persuasive Speeches: House Captains & Prefects</p>  <p>Poetry: Kennings</p> 
Reading		 <p>Stories from Ancient China</p>				 <p>The Treasure of Callow Pit</p>  <p>The Saga of Ragnar</p>

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Autumn 1 Unit 1



Number – Place Value

Autumn 1 Unit 2



Number – Addition & Subtraction

**Spring 1 Unit 1
Measurement -
Perimeter & Area**

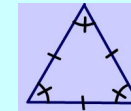


Spring 1 Unit 2

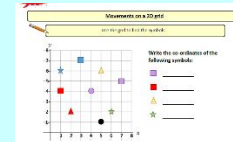
$$\frac{2}{3} \times \frac{3}{4} = \frac{6}{12}$$

Number - Fractions

Summer 1 Unit 1



Geometry – Properties of Shape

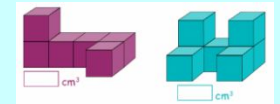


Geometry – Position & Direction

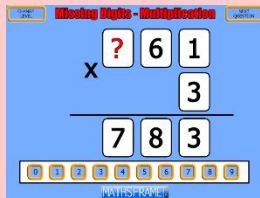
Summer 1 Unit 2



Measurement –
Converting Units
Measurement – Volume



Autumn 2 Unit 3



Number –
Multiplication &
Division

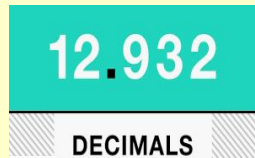
Autumn 2 Unit 4



Statistics

Consolidation of
learning

Spring 2 Unit 3



Number – Decimals

Spring 2 Unit 4



Number – Percentages

Consolidation of
learning

Summer 2
Revisiting and
addressing
misconceptions.
Applying reasoning
skills in these areas:

Place value
Multiplication &



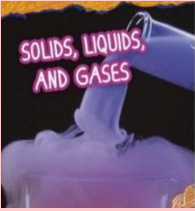
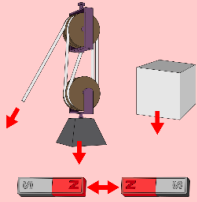


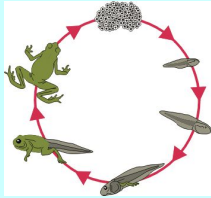

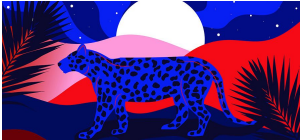
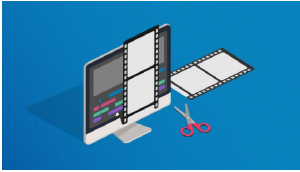


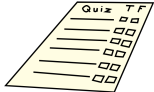


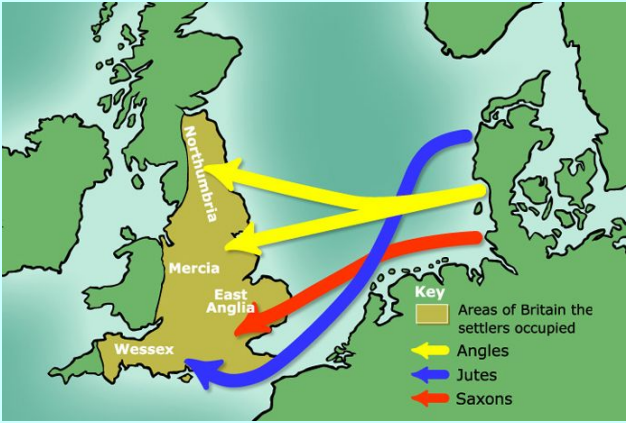
Division

Fractions







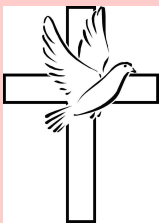

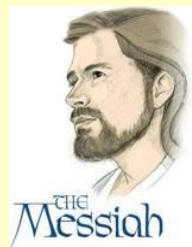





Decimals

Consolidation of
learning

<p>Sci e n c e:</p>	<p>Properties and Changes of Materials</p> 	<p>Forces</p> 	<p>Earth and Space</p> 		<p>Living things and their habitats</p> 	<p>Animals Including Humans</p> 																												
<p>Co m p u t i n g</p>	<p>Computing systems and networks- sharing information.</p> 	<p>Creating media- Vector drawing.</p> 	<p>Creating media-Video editing.</p> 	<p>Data and information- Flat-file databases.</p>  <table border="1" data-bbox="1189 580 1435 703"> <thead> <tr> <th>Make</th> <th>Model</th> <th>Registration</th> <th>Colour</th> </tr> </thead> <tbody> <tr> <td>Audi</td> <td>S4</td> <td>BS12 AFX</td> <td>Red</td> </tr> <tr> <td>Audi</td> <td>S5</td> <td>BS12 BMX</td> <td>Black</td> </tr> <tr> <td>BMW</td> <td>M3</td> <td>BS12 DMX</td> <td>Blue</td> </tr> <tr> <td>BMW</td> <td>M5</td> <td>BS12 DMX</td> <td>Red</td> </tr> <tr> <td>Ford</td> <td>Fiesta</td> <td>BS12 JLC</td> <td>White</td> </tr> <tr> <td>Ford</td> <td>Fiesta</td> <td>BS12 JLO</td> <td>Silver</td> </tr> </tbody> </table>	Make	Model	Registration	Colour	Audi	S4	BS12 AFX	Red	Audi	S5	BS12 BMX	Black	BMW	M3	BS12 DMX	Blue	BMW	M5	BS12 DMX	Red	Ford	Fiesta	BS12 JLC	White	Ford	Fiesta	BS12 JLO	Silver	<p>Programming A- Selection in physical computing.</p> 	<p>Programming B- Selection in quizzes.</p> 
Make	Model	Registration	Colour																															
Audi	S4	BS12 AFX	Red																															
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Ford	Fiesta	BS12 JLO	Silver																															
<p>His t o r y / G e o g r a p h y</p>	<p>What legacy did the Shang Dynasty leave for China and the world?</p> 	<p>How do natural disasters bring communities together?</p> <p>Physical geography, including: climate zones, volcanoes and earthquakes.</p> 		<p>Anglo-Saxon, Scots and Vikings: How has migration and trade shaped the British Isles?</p>  <p>Key</p> <ul style="list-style-type: none"> Areas of Britain the settlers occupied Angles Jutes Saxons 																														

P h y s i c a l E d u c a t i o n	 <p>Netball</p>	 <p>Gymnastics</p>	 <p>Tennis</p>	 <p>Frizbee Golf</p>	 <p>Athletics</p>	 <p>Athletics</p>
	 <p>Basketball</p>	 <p>Dance and Movement Patterns</p>	 <p>Table Tennis</p>	 <p>Orienteering</p>	 <p>Rounders</p>	 <p>Kwik Cricket</p>
M F L	<p>Rigolo 2 Unit 1 Salut Gustave!</p> 	<p>Rigolo 2 Unit 2 A l'école</p> 	<p>Rigolo 2 Unit 3 La nourriture</p> 	<p>Rigolo 2 Unit 4 En ville</p> 	<p>Rigolo 2 Unit 5 En Vacances</p> 	<p>Rigolo 2 Unit 6 Chez moi</p> 
	<p>Unit: Livin' On A Prayer Style: Rock</p> 	<p>Unit: Classroom Jazz 1 Style: Jazz</p> 	<p>Unit: Make You Feel My Love Style: Pop Ballads</p> 	<p>Unit: Fresh Prince Of Bel Air Style: Hip Hop</p> 	<p>Unit: Dancin' In The Street Style: Motown</p> 	<p>Unit: Reflect, Rewind and Replay Style: Western Classical Music</p> 
M u s i c						

<p>ART</p>	<p>Sculpture: Dragon Eyes</p> 		<p>Drawing - Perspective: M.C Escher</p> 		<p>Painting & Printing: Illuminated letters</p> 	
<p>DT</p>	<p>Mechanisms: Cam toy</p> 		<p>Cooking: Create a dish using seasonal and local produce</p> 		<p>Textiles: The Bayeux Tapestry</p> 	
<p>RE</p>	<p>What does it mean if Christians believe God is holy and loving?</p> 	<p>What does it mean to be a Muslim in Britain today?</p> 	<p>Why do Christians believe Jesus was the Messiah?</p> 	<p>Why is the Torah so important to Jewish people?</p> 	<p>Christians and how to live: 'What would Jesus do?'</p> 	<p>What matters most to Humanists and Christians?</p> 

PS
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Unit 1



Healthy and Wellbeing

Unit 2



Healthy Relationships

Unit 3



Living in the wider world