
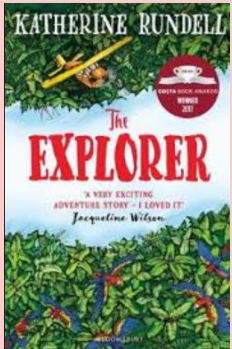

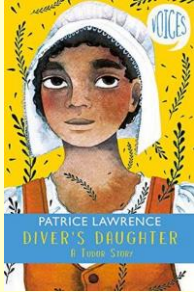

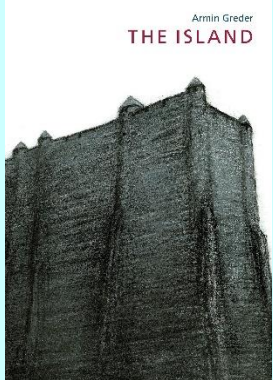
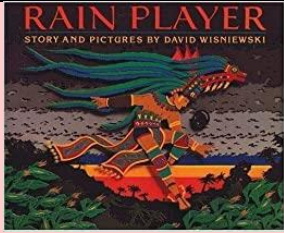


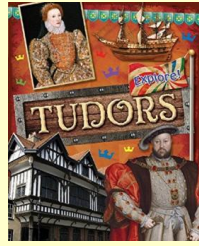
Yealmpstone Farm Primary Long Term Planning

Upper Key Stage 2 Year 6 – Topics from September 2020

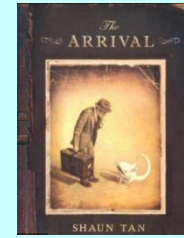
TERM	Autumn – The Ancient Mayan		Spring – Tudors		Summer – Migration	
The Big Question	What makes communities thrive?		How has our knowledge of the world changed?		What does it mean to belong?	
English - Reading	Autumn 1 	Autumn 2 	Spring 1 	Spring 2 	Summer 1 	Summer 2 



Balanced argument : Chichen Itza vs. Tikal
Instructions : How to play Pok -a -Tok
Creation myth
Persuasive - Christmas advert

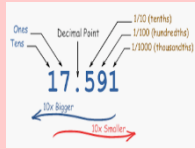


Persuasive advert
Tudor house
Diary Entry - Eve Cartwright (Diver's Daughter link)
Non-chronological report - Life as a Tudor
Poetry



Explanation - program a
How to micro:bit
(link to ICT)
Balanced argument - immigrants in the UK
Recount
Poetry

Autumn 1 Unit 1
Number – Place



Value

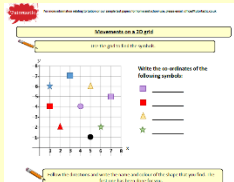
Autumn 1 Unit 2
Number – Four
Operations



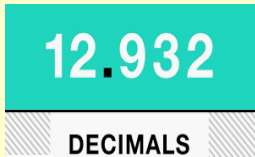
Autumn 1 Unit 3
Fractions



Spring 1 Unit 4
Geometry –
Position and



Direction
Spring 1 Unit 5
Number –
Decimals



Spring 1 Unit 6
Number –
Percentages

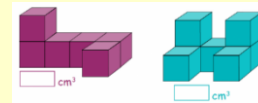


Spring 1 Unit 7
Number - Algebra

Spring 2 Unit 8
Measurement –
Converting Units

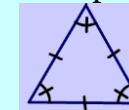


Spring 2 Unit 9
Measurement –
Perimeter, Area
and Volume



Spring 2 Unit 10
Ratio

Summer 1 Unit 11
Geometry –
Properties of
Shape



Summer 1 Unit 12
Problem Solving



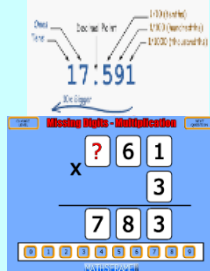






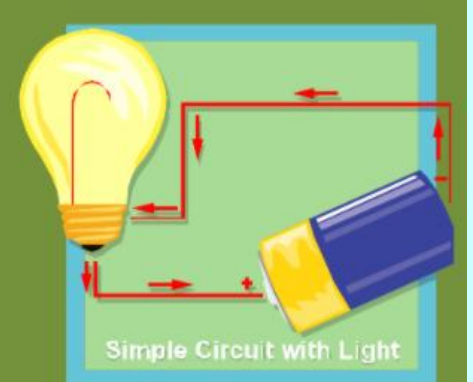
Summer 1 Unit 13
Statistics



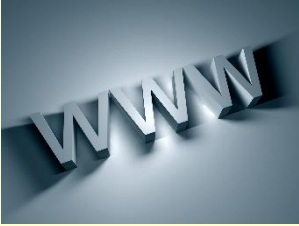
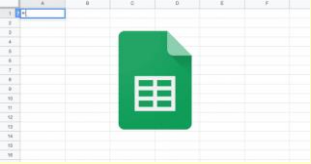
























Summer 1 Unit 14
Investigations



	<p>Autumn 2 Unit 4</p>  <p>Statistics</p> <p>Consolidation of learning</p>	<p>Spring 2 Unit 3</p> <p>12.932</p> <p>DECIMALS</p> <p>Number – Decimals</p>	<p>Spring 2 Unit 4</p>  <p>Number – Percentages</p> <p>Consolidation of learning</p>	<p>Summer 2</p> <p>Revisiting and addressing misconceptions. Applying reasoning skills in these areas:</p> <p>Place value</p>  <p>Multiplication & Division</p>	<p>Fractions</p> <p>12.932</p> <p>DECIMALS</p> <p>Decimals</p> <p>Consolidation of learning</p>
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Science:	<p>Living things and their habitats</p> 	<p>Evolution and Inheritance</p> 	<p>Animals including humans</p> 	<p>Light</p> 	<p>Electricity</p>  <p>Simple Circuit with Light</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Computing</p>	<p>The World Wide Web as a communication tool</p> 	<p>3D models</p> 	<p>Web page creation</p> 	<p>Data and Information - Spreadsheets</p> 	<p>Programming</p> 
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">History/Geography</p>	<p>The Maya</p>  <p>Comparison between the Maya civilisation and Britain</p>	<p>The Tudors</p> 	<p>Migration</p> 		

Physical Education	<p>Football</p> 	<p>Gymnastics</p> 	<p>Dance</p> 	<p>Orienteering</p> 	<p>Athletics</p> 	<p>Rounders</p> 
MFL	<p>Rigolo 2 Unit 1 Salut Gustave!</p> 	<p>Rigolo 2 Unit 2 A l'école</p> 	<p>Rigolo 2 Unit 3 La nourriture</p> 	<p>Rigolo 2 Unit 4 En ville</p> 	<p>Rigolo 2 Unit 5 En Vacances</p> 	<p>Rigolo 2 Unit 6 Chez moi</p> 
Music	<p>Unit: Livin' On A Prayer Style: Rock</p> 	<p>Unit: Classroom Jazz 1 Style: Jazz</p> 	<p>Unit: Make You Feel My Love Style: Pop Ballads</p> 	<p>Unit: Fresh Prince Of Bel Air Style: Hip Hop</p> 	<p>Unit: Dancin' In The Street Style: Motown</p> 	<p>Unit: Reflect, Rewind and Replay Style: Western Classical Music</p> 

ART

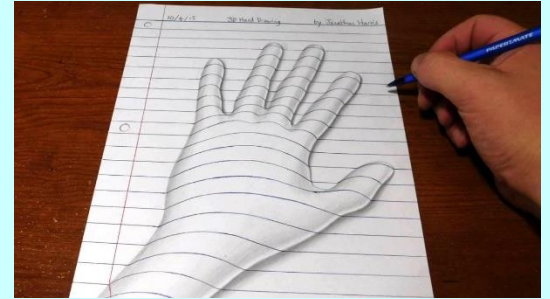
Painting - Henri Rousseau



Clay/Sculpture - Tudor Rose



Drawing - 3D



DT

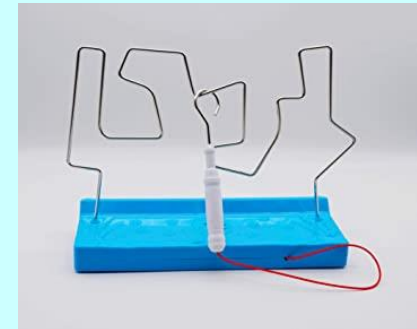
Textiles - Christmas Felt Decorations








Cooking - create a Tudor dish



Structure - Create your own buzzer game



RE	<p>Why do some people believe in God and some people not?</p> 	<p>Creation and science: conflicting or complementary?</p> 	<p>Why do Hindus want to be good?</p> 	<p>What do Christians believe Jesus did to 'save' people?</p> 	<p>For Christians, what kind of king is Jesus?</p> 	<p>How does faith help people when life gets hard?</p> 
PSHE	<p>Unit 1</p> <p>Healthy Relationships</p> 	<p>Unit 2</p> <p>Living in the wider world</p> 	<p>Unit 3</p> <p>Health and Wellbeing</p> 