

## Glossary

We use the following key terms and signals in *Read Write Inc.*

### 1, 2, 3 transitions

Move the children silently from carpet to table in under 15 seconds.

- Hold up one finger: children stand.
- Hold up two fingers: children walk and stand behind their chairs.
- Hold up three fingers: children sit down and prepare to read or write.

And in reverse, move the children from table to carpet in under 15 seconds.

- Hold up one finger: children stand behind their chairs.
- Hold up two fingers: children walk to the carpet.
- Hold up three fingers: children sit down beside their partners.

### Challenge Words

A few 'challenge' words appear in Yellow, Blue and Grey Storybooks. Challenge Words are low frequency words that include a low frequency grapheme or one that has not been taught. These are topical words that the author needed to include in the story.

There are very few of these and they have an asterisk next to them.

### Choose Two

Use this to gather responses that require explanations and reasons as a feedback mechanism after TTYP. Select two partners who have answers you can build upon. (Choose children who have not raised their hands/thumbs to answer.)

### Choral Response

Use this when there is only one correct answer, as a feedback mechanism after TTYP. Ask children to respond together by gesturing towards them with both hands (Your turn signal).

### Feedback methods after TTYP

See entries for **Choose Two**, **Choral Response**, **Paraphrase**, **Popcorn**, **Word Wave**.

### Fred Fingers



Fred Fingers are used to spell Green Words in both the Speed Sounds Lessons and in Yellow, Blue and Grey *Get Writing!* Books. (These words are found in the Spelling panel.)

Children say the sounds as they press the sounds onto their fingers.