

to show.

In Speed Sounds Sets 2 and 3 and in Yellow, Blue and Grey Storybooks, children count the number of sounds in the word and then show the corresponding number of fingers.

Fred in your head

Once children can sound out a word, we teach them to say the sounds in their heads.

Hold up the word to give the children time to mime the sounds, and then push the word forward as a signal to say the word together, until they can say the word straight away.

We show them how to do this by:

1. whispering the sounds and then saying the whole word;
2. mouthing the sounds silently and then saying the whole word;
3. saying the whole word straight away.

Fred Talk



Fred the Frog helps children read and spell. He can say the sounds in words, but he can't say the whole word, so children have to help him.

To help children read, Fred (the teacher) says the sounds and then children say the word.

For example, Fred says *c-a-t*, children say *cat*, Fred says *l-igh-t*, children say *light*.

Teachers are encouraged to do Fred Talk through the day, so children learn to blend sounds.

For example:

Play Simon Says: *Put your hands on your h-ea-d/f-oo-t/kn-ee.*

Put on your c-oa-t/h-a-t/s-c-ar-f.

Set the table with a b-ow-l/f-ork/s-p-oo-n.

Freeze Frame

This drama device helps children focus on a key moment in the story. Children are asked to freeze frame, in silence, a character's expression and body language in response to an event.