

**My turn Your turn (MTYT) signal**

This silent signal is used when you want the children to repeat something after you.

My turn: gesture towards yourself with one or two hands.

Your turn: gesture towards the children with one or two open palms.

Explain to the children that this signal is yours and not theirs.

Nonsense words

Nonsense words (also called pseudo words, non-words and alien words) are used to assess children's knowledge of sounds. We use made-up words to ensure that children have not read or heard the words before.

As children's reading develops, they will need to work out longer real words that include some syllables that, on their own, have no meaning, e.g. fan-*tas*-tic, e-*nor*-mous.

Paraphrase

Paraphrase children's responses that you have heard during TTYP – to keep the discussion moving or when you want to feed back on behalf of a child who isn't yet confident to talk to the whole group.

Popcorn

Use for one-word answers with multiple responses, as a feedback mechanism after TTYP.

Ask children to call out their answers – they need to try to call out when no one else is.

It should sound like popcorn cooking.

Punctuation mimes**Full stops**

Exaggerate how your voice drops at the end of a sentence.

Mime action: punch the air.

Capital letters

Make a triangle shape with your arms above your head – fingers together and elbows apart.

Exclamation mark

Mime action: Make a downward stroke as you say "wiiiith", then punch as you say "feeling".

Ask the children: "Did you hear my excitement/astonishment/conviction/surprise...?"

Question mark

Exaggerate the raise in pitch of your voice.

Mime action: raise eyebrows as you draw a question mark in the air.

Commas

Mime action: twist a wrist.

Speech marks

Mime action: open speech marks with two fingers of your right hand and close the speech marks with two fingers of the left.

Ellipsis

Mime action: make three short pokes with a forefinger while miming the words 'wait and see'.