



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Purchasing equipment enables the EYFS to better achieve their PE linked ELG. • Purchasing equipment used for HSW • PSSP Membership 	<ul style="list-style-type: none"> • Children have been supported with their fine and gross motor skills which are the building blocks to achieving an active and healthy lifestyle. • This has future proofed HSW so that for years children can have a week where the school games values are championed through a range of traditional and non-traditional sports and team building exercises. • PSSP membership has had a range of positive impacts on our PE provision. They provide the bulk of our CPD which is done by qualified PE specialist teachers. They 	<ul style="list-style-type: none"> • PSSP is by far the best investment we make as a school • Feedback from parents was outstanding.

<ul style="list-style-type: none"> Purchasing high-quality PE equipment. 	<p>provided us with 24 inter and intra-school competitive events.</p> <ul style="list-style-type: none"> The gymnastics equipment especially is a massive asset to our PE provision. We are also stocked well for the equipment needed to deliver high-quality PE lessons for the following years to come. 	
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Key priorities and Planning 2024.25

This planning template will allow schools to accurately plan their spending.

16000 + 2170 = £ **18170**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue membership to the Plymouth School Sports Partnership	Confidence and ability levels in teachers will be increased based on 1:1 CPD and INSET training events. EFJ to attend balance ability training. Pupils are exposed to suitable	1: Increased confidence, knowledge and skills of all staff in teaching PE and sport 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement 5: Increased participation in competitive sport	<ul style="list-style-type: none"> Staff Questionnaires will be sent out to determine confidence levels. Feedback forms will be completed once CPD has concluded. Observations to be conducted by the PE lead. Sports council minutes in review of the curriculum 	5250

	levels of competitive sports.		<p>delivered at YFPS.</p> <ul style="list-style-type: none"> • Activity level and events tracked on activity tracker 	
<p>Gymnastics CPD from Gymnastics England Coach</p>	<p>Teachers: teachers will have confidence to differentiate in gymnastics and develop skills linked to their units of work</p> <p>Pupil: will have access to high-quality teaching.</p>	<p>1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Staff confidence survey • Lesson observation of high quality gymnastics lessons 	<p>300</p>
<p>Purchase play equipment.</p> <p>1.Top-up play equipment 200</p> <p>2. 20 x Balance Bikes + 20 x helmets = 1300 + 400</p>	<p>Pupils will have access to high quality sports equipment to use at breaktimes and lunchtimes. This will increase activity levels at break and lunchtimes. MTAs who have all had play leader training and well being ambassadors will also be championing children to make use of equipment.</p> <p>Balance bikes and helmets to be used at break and lunch times. When suitable to be used on the bike track. For us to use in our in-house balance ability sessions.</p>	<p>2: Engagement of all pupils in regular physical activity</p> <p>3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> • Sports Council minutes • Meetings with MTA and play leaders will determine the desired equipment and monitor usage of it. • Break and lunchtime activities will also be added to the activity tracker and reviewed each term. • Skipping PB scores will be recorded weekly. 	<p>1900</p>

<p>Book swimming top-ups 15 children</p>	<p>Pupils who did not reach the national curriculum levels</p>	<p>3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Swimming data of collected by the Life Centre.</p>	<p>225 lessons 600 transport</p>
<p>Review and purchase high-quality PE equipment</p> <p>1. Review curriculum needs for sports and purchase enough for 1 per child. 555</p> <p>2. Purchase fine motor skills activities 90</p>	<p>All pupils will have access to high-quality PE equipment.</p> <p>The investment in fine motor skills activities will ensure all children can access our wider PE curriculum.</p>	<p>2: Engagement of all pupils in regular physical activity</p> <p>3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Teachers will be able to teach our PE curriculum with no barriers to their teaching. Children will have high quality resources and not have to share so that time on task is maximized. Children will make the most efficient progress in PE.</p> <ul style="list-style-type: none"> • Discussions with teachers • PE equipment audits • Observations from PE lead • Sports council minutes 	<p>645</p>
<p>Healthy Schools Week</p>	<p>By providing a diverse range of activities we will engage all children and instill an enjoyment of leading physically active lifestyles.</p>	<p>3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Write ups of the day.</p> <p>Class timetables ensure all children across the school are able to access as many events as possible.</p> <p>Photos on social media to raise awareness.</p> <p>School/Sports council voice.</p> <p>Staff feedback</p>	<p>1000</p>

<p>Release PE Lead</p> <p>Release time for TAs to attend events.</p>	<ul style="list-style-type: none"> Improving the quality of the PE experience of student Development plans written and reviewed Lesson observation and feedback notes Book and attend events Programme of CPD opportunities – PSSP CPD allocated to teachers School Games Mark Evidence and Award Discussions with teachers regarding scheme completion and resources Sports council voice – are children enjoying PE? Write comprehensive development plans. Monitor the planning and delivery of PE Organise CPD Maintain the School Games Mark expectations and collate all necessary evidence Attending 3 events Delivering INSET Tas to attend events 	<p>3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> CPD log Sports council minutes Events attendance records/Activity tracker Staff feedback and questionnaires 	<p>DB 900</p> <p>TA 1000</p>
<p>Employ specialist sports coaches to lead/deliver clubs.</p> <p>Increase the number of children engaged in physical activity through extra-curricular clubs. Able and talented children identified and signposted to local clubs.</p>	<p>By providing a diverse range of activities it is hoped that we will engage as many children as possible and instill an enjoyment of leading physically active lifestyles. As a result of accessing clubs in school, signposting can occur so that children are able to participate outside of school. Many of our clubs lead to competitions later in the year such as, netball, football, hockey, running and athletics.</p>	<p>4: Broader experience of a range of sports and activities offered to all pupils</p> <p>5: Increased participation in competitive sport</p>	<p>Club registers maintained to highlight levels of participation. A broader range of clubs, led by specialist to ensure that more children are participating. Aim is to maintain Platinum standard (School Games Mark) of 50% of all KS2 children attending a sports club each week.</p> <ul style="list-style-type: none"> Sports council minutes will ensure that we are providing clubs that children are invested in. 	<p>DL 1350</p> <p>1500 Net</p> <p>1500 football</p>

Transport to events	All pupils will have access to a suitable competitive event	5: Increased participation in competitive sport	Activity trackers will show which events, how many events have been attended and by which children. Write-ups by PSSP will include scores and good examples of the schools sports values.	2000
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	15 children need top-ups 4 from Y6 11 from Y5
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	DB Swim coach

Signed off by: Daniel Baker

Head Teacher:	<i>Heidi Price</i>	<i>HP</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Baker PE Lead</i>	<i>DB</i>
Governor:	<i>Mike Deady</i>	
Date:	05/09/2024	
Reviewed:		