


Yealmpstone Farm Primary School – School Improvement Plan 2024/25

School Priorities 2023/24		Priority 1: Develop reading fluency across the school.	Priority 2: Develop mastery math sessions to ensure key facts in KS1 are embedded and support confidence when recalling these facts.	Priority 3: To provide progressive resources including graphic organisers and an enriched curriculum to enhance pupils' ability to confidently discuss subjects and retain key knowledge in their long-term memory		
Leadership and Management		We will continue to enhance leadership capacity and effectiveness at all levels including middle leaders and student voice.	1 To embed oracy skills across the school with a focus on debating linked to our Global Goals and 'Big Ideas'.	2 Develop leadership roles through work with the Alliance with the nursery schools.	3 YFPS staff will work alongside the PNSF staff and the LA to design and develop a centre for excellence for early years for the city.	4 To sustain and develop high levels of governance in order to provide appropriate support and challenge.
Quality of Teaching		To develop Collaborative Learning Communities through coaching teams with a focus on how we improve priority 3.	1 To link performance management to establishing small steps in learning to accelerate progress.	2 Effective training and CPD will enable our setting to offer children a world class educational opportunity.	3 To provide effective teaching and learning CPD for TAs across the school and link this into small steps in learning with a focus on RWI and Number Mastery.	
Attainment Of Pupils		To continue to raise the attainment and progress of all pupils across the school with a focus on children identified for the Catch-Up programme.	1 Our curriculum map will ensure we implement outstanding, broad, provision across the school so all children reach their full potential.	2 To continue to target vulnerable groups so that they all make accelerated progress. Where needed, with multi-agency support.	3 To continue to challenge potentially more able pupils in order to extend the number in each class who have greater depth of knowledge.	
Behaviour and Safety		To continue to embed the behaviour policy and respectful attitudes towards others through our 'School Values'. To embed a Trauma Informed approach and adopt the Paul Dix behaviour strategies.	1 To continue to develop children's understanding of other cultures, faiths and beliefs through our international projects.	2 To continue to improve attendance and reduce lateness.	3 To continue to develop awareness of e-safety across the school.	4 To continue to embed the Global Goals into our curriculum and develop our pupils' character and attitudes to helping others.
Curriculum		To ensure our curriculum has an outstanding and inclusive impact that enables all children to achieve their potential.	1 To embed our curriculum so children have excellent opportunities for learning.	2 To monitor the implementation of our curriculum and ensure it is fit for purpose, tweaking where necessary.	3 To improve progress in maths and reading through well matched resources, RWI, Accelerated Reader and a well-designed curriculum.	
Buildings and Grounds		To ensure all grounds support our curriculum design.	1 To continue to develop the forest school area, gardening plot and willow.	2 To ensure the playgrounds are marked, play equipment in place and resources are available for break time.	3 To develop the pond area and build a sensory garden and Well-being café.	

Tolerance, high expectations, inspiring environment, humour, equality, creativity, respect, togetheress, understanding, friendship.

