

Communication



I will be confident at communicating my wants, needs and ideas to those around me.

Milestone one	What we will do or provide to support learning
<p>I will begin to copy some gestures and words spoken by an adult.</p> <p>I will indicate what I want by pointing, gesturing, signing, or making a sound.</p> <p>I will start to use pitch and intonation and will babble and begin to use some single words when playing.</p>	<p>Provide a commentary when playing alongside children, labelling objects and actions that are in the here and now.</p> <p>Develop children's attention by using their name, getting down on their level and following their lead in play.</p> <p>Help children to tune into and follow adult talk by altering our tone of voice and use pointing, signing, gesture and facial expression alongside spoken words.</p> <p>Daily song and story times help to introduce new vocabulary and develop attention.</p>
Milestone Two	What we will do or provide to support learning
<p>I will begin to communicate by putting two or three words together. This will start to include actions words (verbs) as well as some descriptions (adjectives).</p> <p>I will understand a wider range of words and simple instructions.</p> <p>I will show more interest in the play of other children, starting to join in.</p>	<p>Provide a communication supportive environment with quiet spaces for children to talk with adults and each other, both inside and outside.</p> <p>Plan and directly teach new vocabulary related to changing topics or themes and give children opportunities to use new words in a range of contexts.</p> <p>Provide resources and activities that are based on children's interest to promote comments and questions.</p>
Milestone Three	What we will do or provide to support learning
<p>I will consistently use sentences of 4 to 6 words and will be starting to join sentences with words like 'because' and 'but'.</p> <p>I will talk about things that are not present and will use future and past tense to explain my experiences and ideas.</p> <p>I will pick up new words quickly and use them in a range of situations.</p>	<p>Daily Let's Get Talking / group time sessions to provide opportunities to introduce new vocabulary and encourage two-way conversations.</p> <p>Model language and use open questions that promote thinking and problem solving e.g. 'I wonder...'</p> <p>Help children to label their emotions and 'lend our adult brain' to support them to plan, sequence and verbalise what they want to do or achieve.</p>
Final Milestone (what will the children be doing independently)	
<ul style="list-style-type: none"> • I will know a wide range of words that I will use to explain my thinking or to ask for something that I want or need. • I will be able to listen to what others are saying. • I will be able to initiate and take turns in conversations. • I will begin to ask questions of peers or adults to find out more about the things that interest me. • I will be able to use grammatical structures to form sentences that can be understood by others. 	