


Literacy and Early Writing	
I will be able to recognise and write my own name.	
	
Milestone one	What we will do or provide to support learning
<p>I will enjoy sitting with an adult to share a short story, picture book or action songs.</p> <p>I will begin to use the muscles in my arms and hands to make big movements, such as waving a scarf, dancing to music, tapping rhythm sticks together or throwing or kicking a ball.</p> <p>I will begin to use my hands and fingers to join in with finger rhymes or to sign some words (e.g. Makaton).</p>	<p>Provide daily circle time and story times.</p> <p>Set up inviting and cosy book areas with a wide selection of books to explore.</p> <p>Provide regular opportunities for children to join in with music making, action rhymes and dancing.</p> <p>Introduce children to a wide range of nursery rhymes and songs with props.</p>
Milestone Two	What we will do or provide to support learning
<p>I will enjoy making marks using different tools and will start to give meaning to some of the marks that I make e.g. saying 'that's mummy'.</p> <p>I will begin to have favourite books, rhymes and songs that I will ask for or bring to you to share.</p> <p>I will begin to recognise some familiar signs and symbols that I see in the environment e.g. the Asda sign or a visual timetable cards.</p>	<p>Provide lots of opportunities for children to explore mark making with different tools e.g. paint, pens and pencils, flour, sand and water. We talk with children about the marks that they make or what they are drawing or painting.</p> <p>Provide regular opportunities to develop a tripod grip e.g. pegs and boards, tongs and tweezers at the snack table.</p> <p>Use playdough and finger rhymes to develop flexibility and dexterity in fingers and hands.</p>
Milestone Three	What we will do or provide to support learning
<p>I will be able to hold and control a pen, pencil or paint brush to make a range of movements, including horizontal and vertical lines, zig-zags and circles using clockwise and anticlockwise movements.</p> <p>I will begin to understand that print contains meaning and will 'play at writing' in different situations e.g. writing a shopping list in the home corner.</p> <p>I will begin to be interested in the text that I see in books, recognising some letters that are particularly important to me e.g. the first letter in my name.</p>	<p>Provide regular Write Dance sessions to develop gross and fine motor movements.</p> <p>Provide weekly 'Sound Group' sessions with additional Read, Write Inc groups in the Summer Term.</p> <p>Ensure a wide range of mark making resources are available at all times during every session (both inside and outside).</p> <p>Provide daily story time with a rich selection of story and information texts (including props and puppet).</p>
Final Milestone (what will the children be doing independently)	
<ul style="list-style-type: none"> • I will be able to recognise my own name card, without using a photo prompt. • I will enjoy listening to and sharing a wide range of books (fiction and non-fiction) and will begin to recognise some familiar letters in the texts that I see. • I will be able to hold and manipulate mark making tools effectively to be able to form some recognisable letters, writing from left to right. 	