

## The World



I will know how to look after the world around me and will be able to plant and grow a seed or bulb.

Milestone one	What we will do or provide to support learning
<p>I will begin to explore the natural resources and environments using all of the senses, indoors and outside.</p>	<p>Provide outside learning – bring the outside in, eg.</p> <ul style="list-style-type: none"> <li>- Tuff trays include natural materials to explore texture, i.e. leaves, sticks, soil.</li> <li>- Curiosity Cube to explore using sight to observe nature</li> <li>- Grow houseplants indoors</li> </ul> <p>Provide different resources to respond to different weather conditions, i.e. kites, windsock, umbrellas, sun hats, wet/ dry sand.</p> <p>Plant herbs in garden to introduce sense of smell</p> <p>Provide different tastes at snack time</p> <p>Grow vegetables with the children</p> <p><b>Nature Gardening:</b> Experience the garden, have story/song time, picnics and treasure hunts outside.</p>
Milestone Two	What we will do or provide to support learning
<p>I will explore and respond to the natural environment, using language/ visuals to name what I see, hear, feel, smell and touch.</p>	<p>Adult led learning includes natural visual, auditory, kinesthetic resources as well as books that show nature.</p> <p>Provide hands on experiences that engage all the senses (see above)</p> <p>Seasonal celebrations include natural resources, eg. Harvest produce, Easter eggs, Christmas trees</p> <p>Make links between home and nursery – growing and nurturing a plant together.</p> <p>Provide equipment including appropriate clothing to experience all the seasons.</p> <p><b>Nature Explorers:</b> regularly visit the local woods to experience the changing seasons</p> <p><b>Nature Gardening:</b> Explore the garden, planting, watering; playing games outside that introduce elements of nature.</p>
Milestone Three	What we will do or provide to support learning
<p>I will understand the key features of the plant lifecycle and begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>Plant a seed.</p> <p>Name plants and label simple parts of plants.</p> <p>Provide resources for children to explore, e.g. pots, seeds, trowels, gardening gloves, compost.</p> <p>Explore life cycles through first -hand experience of growing butterflies, tadpoles and / or hatching chicks</p> <p><b>Nature Explorers:</b> regularly visit the local woods to experience the changing seasons. Learn that some trees are evergreen and some are deciduous</p> <p><b>Nature gardening:</b> Install compost bins; establish routines for after snack/ lunch for children to take responsibility for composting.</p> <p>Install water butts; establish routines for end of session for children to take responsibility for watering.</p>

	Participate in Big Garden Birdwatch and other garden events throughout the year. Plant seasonally: 'Sow, Grow, Eat, Repeat'
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**Final Milestone (what will the children be doing independently)**

I will be able to talk about what a seed is and how this grows into a plant if the conditions are right.  
I will understand how to care for seeds by giving them compost, warmth and water.  
I will observe the stages of a plant life cycle: seed, seedling, young plant, grown up plant, seed head.  
I will demonstrate care for living plants that, with adult help, they can begin to relate to all living things, including myself, others and animals.  
I will understand how living things grow and change.