


Attitudes to Learning	
I will persevere when I face a challenge, trying different ideas to solve a problem.	
	
Milestone one	What we will do or provide to support learning
I will understand that my actions have an effect on the world around me, watching and copying what others do and trying things for myself.	<p>Provide access to a good selection of open-ended and natural resources for children to explore e.g. Treasure Baskets, construction materials, role play and creative areas, both inside and out.</p> <p>Provide a wide range of cause and effect toys, giving children time and space to explore these alongside a responsive adult.</p> <p>Provide support and modelling, building the skills to help children achieve what they set out to do e.g. using a hand over hand approach to help them put Duplo blocks together.</p>
Milestone Two	What we will do or provide to support learning
I will begin to try different approaches when presented with a challenge e.g. turning a puzzle piece to make it fit in the correct space.	<p>Provide children with resources that offer a challenge and different ways of doing things e.g. puzzles, building and construction materials.</p> <p>Our creative and construction areas have a wide range of resources that encourage children to select, combine and connect different media and materials. Adults talk with children about what they are intending to do and model possible solutions where required.</p>
Milestone Three	What we will do or provide to support learning
I will begin to find ways to manage frustration when faced with a challenge and will engage others to help get my needs met or to find a solution to a problem e.g. asking an adult or peer for help.	<p>Provide lots of opportunities to ‘wonder aloud’ as part of adult-led and free-play sessions e.g. by asking ‘I wonder what might happen if we...’.</p> <p>Offer lots of praise for children’s attempts or ideas. Talk with children about what they are trying to do and help them to think of possible solutions.</p> <p>Group time and Let’s Get Talking planning has a focus on problem solving and critical thinking and practitioners value all children’s ideas and contributions.</p>
Final Milestone (what will the children be doing independently)	
<ul style="list-style-type: none"> • I will be able to express my own ideas and will try a range of different approaches to achieve something that I set out to do. • I will be able to manage my frustrations and will try again when faced with something challenging. • I will engage others (adults and peers) to get my needs met or to overcome something that I find difficult. • I will begin to work as part of a group to achieve a shared objective. 	