



**Week beginning  
29.06.2020**

**Go on a walk**

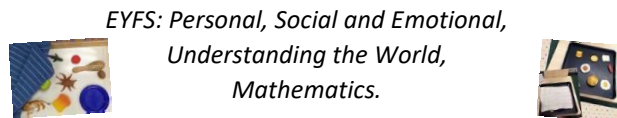
Take a walk outside and listen to what you can hear. Can you hear any loud or quiet noises? What animals can you hear in the woods? Or at the beach? Can you hear the waves in the sea?

What can you see around you? What shapes can you see in the clouds? When you get home draw a picture of everything you've seen.

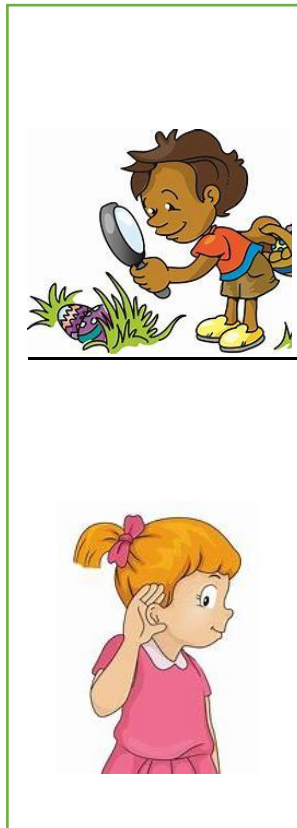
*EYFS: Physical,  
Communication and  
Language,  
Expressive Arts and Design.*

**Kim's game**

Find a few different objects from around the house or outside. Collect them up and lay them out on a tray or on the floor, Cover the items with a cloth or a box. Sit the children down and get them to look at the items, you then have to cover the items up whilst removing one of them and see if the children can notice which one is missing, then repeat. Tip: Start small with just 3 or 4 items on the tray.



*EYFS: Personal, Social and Emotional,  
Understanding the World,  
Mathematics.*



**Spot the mistake**

Sing a nursery rhyme but make a mistake...can the children spot the mistake?

"incy wincy spider climbing up...a tree" (should be spout).

"The wheels on the .... Train" (should be bus).

"Twinkle twinkle little...hat" (should be star).

*EYFS: Communication and Language,  
Literacy.*

**Treasure box**

Collect up lots of things from your environment. For example:

- Crinkly paper
- Pots and pans
- Squeaky toy
- Bubblewrap
- Switches

Explore the box, hiding the contents from the children and see if they can guess what the object is from the noise it makes.

*EYFS: Communication and Language,  
Understanding the World.*

**DIY Telephones**

Create a simple telephone which will keep you all entertained for hours.

All you need to do is decorate some plastic cups, poke a hole in each of them, and thread string through the bottom. You can experiment with various speaking games, for example; see if you can pass a secret message between the children and see what the message is at the end. Did it stay the same as the original message or did it change?



*EYFS: Communication and Language,  
Understanding the World.*

**Emotions**

Make cards and draw different facial expressions on them. See if the children can tell you what emotion they think is on each card. Then see if they can make the same expressions on their faces.



*EYFS: Personal, Social and Emotional,  
Communication and Language.*

**Listening games**

- Simon says
- Racing games. (ready steady go)
- Musical statues
- I spy with my little eye

*EYFS: Physical Development, Communication  
and Language, Personal, Social and Emotional.*