

**Social**



I will be able to make friends and join other children in play.

Milestone one	What we will do or provide to support learning
<p>I will be able to build a strong relationship with my key person and/or other key adults who are important to me.</p> <p>I will use gestures, gaze and talk to engage with others – adults and children.</p> <p>I will accept other children playing around me and will readily enjoy their company.</p>	<p>The children and parents/carers will meet the key person and other staff at a ‘taster session’ (in Day Care) and at ‘New Children Play Days’ (in Nursery School). These sessions will provide an opportunity for the child and parents/carers to familiarise themselves with the setting and the staff.</p> <p>Frequent and regular adult interactions in which the adult models social interactions, for example, is down at the child’s level, modelling good eye contact and communicating using clear spoken language and signing.</p> <p>Involving the children in small social group sessions alongside other children, for example, ‘Let’s Get Talking’ sessions.</p> <p>Singing nursery rhymes and songs.</p>
Milestone Two	What we will do or provide to support learning
<p>I will be able to play independently and will become increasingly confident to join others in play.</p> <p>I will begin to explore and talk about some of the similarities and differences I see in the people around me.</p>	<p>Introduce a ‘play partner’ (adult models, children follow)</p> <p>Buddy a child up with another child with a similar personality.</p> <p>Model play and cooperation skills through small group activities.</p> <p>Provide play opportunities to explore feelings and emotions.</p> <p>Provide resources, stories and experiences that positively reflect a range of different cultures, families and communities.</p>
Milestone Three	What we will do or provide to support learning
<p>I will be able to confidently lead play with my peers.</p> <p>I will be able to follow my peers in their play and to listen to their ideas.</p> <p>I will continue to develop positive attitudes towards those who are different to me.</p>	<p>Provide opportunities to extend interests and learning, alongside provocations to encourage children to play alongside and cooperatively with each other.</p> <p>Model play skills and communication skills to support the children’s ability to think about how other children</p>

	<p>may be feeling and how to resolve conflicts with their peers.</p> <p>Celebrate and value different community, cultural and religious events and celebrations by means of planned activities, experiences, shared stories and visits. Promote discussion and answer children's questions sensitively.</p>
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**Final Milestone (what will the children be doing independently)**

- I will be happy, confident and have positive self-esteem.
- I will be able to share toys and resources and take turns in play.
- I will be accepting of others, their ideas, their needs and have a developing understanding of emotions.
- I will have the skills to develop relationships with others and may have some firm friendships.
- I can initiate play – independently and with my peers.
- I am able to use appropriate communication to interact and engage with my peers and familiar adults.
- I will be able to resolve conflicts with increasing independence.