



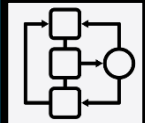
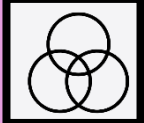





## YFPS History Progression Assessment Sheet

### Year 1

 <b>Chronology</b>	 <b>Using Evidence</b>	 <b>Say what I think and why</b>	 <b>Changes over time</b>	 <b>Why things happen</b>	 <b>Similarities and differences</b>	 <b>Significance (People, events)</b>
<p>I can sequence three objects/events in chronological order (recent history).</p> <p><b>T2</b></p>	<p>I can research the life of a famous Briton from the past using different primary and secondary sources of information.</p> <p><b>T1</b></p>	<p>I can begin to talk about people and events in history.</p> <p><b>T2</b></p>	<p>I can remember parts of familiar stories and memories about my past.</p> <p><b>T1</b></p>	<p>I can find answers to simple questions about the past from sources of information (e.g., pictures, stories).</p> <p><b>T2</b></p>	<p>I can tell the difference between past and present in my own and other people's lives.</p> <p><b>T1</b></p>	<p>I can talk about and understand that we have a King who rules us, and that Britain has had a king or queen for many years.</p> <p><b>T1</b></p>
<p>I can use words and phrases: old, new, young, days, months, long time ago when talking about the past.</p> <p><b>T1</b></p>	<p>I can find answers to simple questions about the past from primary and secondary sources of information (e.g., pictures, stories).</p> <p><b>T1</b></p>	<p>I can think of questions I would like to ask to find out more about a person or event.</p> <p><b>T2</b></p>	<p>I can tell the difference between the past and present in my own and other people's lives.</p> <p><b>T1</b></p>		<p>I can describe in simple terms, the significant features of artefacts, places and people of the past.</p> <p><b>T1</b></p>	<p>I can research the life of a famous Briton from the past using different sources to help me.</p> <p><b>T1</b></p>
	<p>I can begin to identify and recount some details from the past from sources (e.g., pictures, stories).</p> <p><b>T2</b></p>	<p>I can show knowledge and understanding about the past in different ways (e.g., role play, drawing, writing, talking).</p> <p><b>T2</b></p>	<p>I can identify specific artefacts from the past.</p> <p><b>T1</b></p>			

**T1 - The Mayflower Voyage**

**T2 - The Exploration of Space**





YFPS History Progression Assessment Sheet

Year 1

	I can identify objects from the past related to my unit of study.					
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Vocabulary Progression

 <p><b>Chronology</b></p>	 <p><b>Using Evidence</b></p>
<p>Today, Now, Hours, Tomorrow, Yesterday, Then, After, Before, Weeks, The present, Year, Decade, Century, The past, Long ago, The future, Day, Week, Month, Long ago, Ancient, Modern Sequence, Chronological Order, Recent History, Earlier, Later, Decades, Centuries</p>	<p>Curiosity, Detective, Investigate, Ask, Object, Artefacts, Books, Pictures, Photographs, Surroundings, Local, Homes, houses and buildings, Explain, Used for, Timeline, Date Order, Similar, Different, Because, Important Question, Artefact, Newspapers, Websites, Historians, Primary /Secondary Evidence, Information, Like or dislike, Significant, Tally chart, Changes, Observe, Non-fiction books, Maps, Internet, Research, Buildings, Places, Historical event</p>