



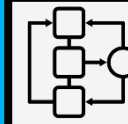
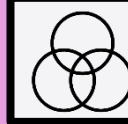





YFPS History Progression Assessment Sheet

Year 2

 Chronology	 Using Evidence	 Say what I think and why	 Changes over time	 Why things happen	 Similarities and differences	 Significance (People, events)
<p>I can use timelines to place events of the Great Fire of London and significant nurses (Nightingale, Seacole and Seacole).</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>	<p>I can use primary and secondary evidence to explain reasons why people in the past acted as they did.</p> <p>Term 1 and 2 - GFOL, Nurses</p>	<p>I can describe objects, people, and events from familiar areas of study.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>	<p>I can use past and present tense when telling others about an event.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>	<p>I can talk about how significant people and events caused things to happen.</p> <p>Term 1 and 2 - GFOL, Nurses</p>	<p>I can use information to describe differences between then and now.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>	<p>I can recount the main events from a significant point in history.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>
<p>I can use the past and present tense when telling others about an event.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>	<p>I can look carefully at pictures or objects to find information about the past.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>	<p>Ask and answer questions relating to specific events and people, such as: 'what was it like for...?', 'what happened in the past?', 'how long ago did... happen?'</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>	<p>I can use information to describe differences between then and now.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>		<p>I can identify and describe artefacts from the past.</p> <p>Term 1 and 2 - GFOL, Nurses</p>	<p>I can recount the life of someone famous from Britain who lived in the past.</p> <p>Term 1 and 2 - GFOL, Nurses</p>



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Year 2

<p>I can write simple recounts about past events.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>	<p>I can estimate the time period that people were from by studying and describing their features.</p> <p>Term 1 and 2 - GFOL, Nurses</p>	<p>I can write short sentences about what I think and offer a simple explanation as to why.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>	<p>I can compare artefacts from the past to their modern equivalents.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>			<p>I can name some famous events and some famous people from units I have studied.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>
<p>I can use words or phrases such as recently, before, after, now, later, when, (related to Great Fire of London)</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>	<p>I can use primary and secondary sources of information (books, pictures, eye-witness accounts, photos, artifacts, buildings and visits, internet) to find out more about a time in history.</p> <p>Term 1 and 2 - GFOL, Nurses</p>					
<p>I can use primary and secondary sources of information to describe the past.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>						
<p>I can use primary and secondary sources of</p>						



YFPS History Progression Assessment Sheet

Year 2



<p>information to describe differences between then and now.</p> <p>Term 1 and 2 - GFOL, Nurses</p> <p>Term 5 and 6 - Travel and Exploration</p>						
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Vocabulary Progression



YFPS History Progression Assessment Sheet

Year 2

 Chronology	 Using Evidence
Today, Now, Hours, Tomorrow, Yesterday, Then, After, Before, Weeks, The present, Year, Decade, Century, The past, Long ago, The future, Day, Week, Month, Long ago, Ancient, Modern Sequence, Chronological Order, Recent History, Earlier, Later, Decades, Centuries	Curiosity, Detective, Investigate, Ask, Object, Artefacts, Books, Pictures, Photographs, Surroundings, Local, Homes, houses and buildings, Explain, Used for, Timeline, Date Order, Similar, Different, Because, Important Question, Artefact, Newspapers, Websites, Historians, Primary /Secondary Evidence, Information, Like or dislike, Significant, Tally chart, Changes, Observe, Non-fiction books, Maps, Internet, Research, Buildings, Places, Historical event