



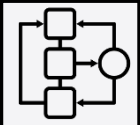
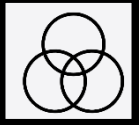





## YFPS History Progression Assessment Sheet

### Year 3

 <b>Chronology</b>	 <b>Using Evidence</b>	 <b>Say what I think and why</b>	 <b>Changes over time</b>	 <b>Why things happen</b>	 <b>Similarities and differences</b>	 <b>Significance (People, events)</b>
<p>I can use timelines to place events in order</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>	<p>I can use primary and secondary sources of evidence to describe the past:</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p> <p>-Houses and settlements</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>-Culture and leisure activities</p> <p>Term 5 and 6- Ancient Egypt</p>	<p>I can look at 2 versions of the same event and identify that they are different.</p> <p>Term 5 and 6- Ancient Egypt</p>	<p>I can begin to describe how specific things have changed over a specified period of time.</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p>	<p>I can use evidence to explain reasons why people in the past acted as they did.</p> <p>Term 5 and 6- Ancient Egypt</p>	<p>I can describes similarities and differences between people, events, and objects.</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p>	<p>I can begin to understand the impact of significant people and events.</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>



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### Year 3

	<p>-Clothes, way of life and actions of people Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p> <p>-Buildings and their uses Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p> <p>-People's beliefs and attitudes Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p> <p>-Things of importance to people Term 1 and 2- The Stone Age to The Iron Age</p>					
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YFPS History Progression Assessment Sheet

Year 3

	<p>Term 5 and 6- Ancient Egypt</p> <p>-Differences between lives of rich and poor.</p> <p>Term 5 and 6- Ancient Egypt</p>					
<p>I can talk about when special events took place</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>	<p>I can suggest which sources of evidence to use to help answer questions.</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>	<p>I can ask questions about specific groups of people from history, such as: 'how did people ....? What did people do for ....?'</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>	<p>I can estimate the time period that people were from by studying and describing their features.</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p>		<p>I can identify and describe artefacts from the past and discuss how they are similar or different to modern equivalents.</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>	
<p>I know that a timeline can be divided into BC and AC.</p>	<p>I can use evidence to find out how any of these may have</p>	<p>I can present findings about past using speaking, writing, ICT and drawing skills</p>				



## YFPS History Progression Assessment Sheet

### Year 3

<p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>	<p>changed during a time period.</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>	<p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>				
<p>I can use dates and terms with increasing accuracy.</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>	<p>I can use printed sources, the internet, pictures, photos, music, artefacts, historic buildings, and visits to collect information about the past.</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>					



## YFPS History Progression Assessment Sheet

### Year 3



<p>I can use words and phrases: century, decade, ancient.</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>	<p>can use specific search engines on the Internet to help them find information more rapidly.</p> <p>Term 2- The Stone Age to The Iron Age</p>					
	<p>I can recognise the part that archaeologists have in helping us understand more about what happened in the past</p> <p>Term 1 and 2- The Stone Age to The Iron Age</p> <p>Term 5 and 6- Ancient Egypt</p>					



## YFPS History Progression Assessment Sheet

### Year 3

#### Vocabulary Progression

 <b>Chronology</b>	 <b>Using Evidence</b>
AD/BC, Eras, Timeline, Period, Millennium, Thousands of years Time difference, Continuity, Change	Questions, Opinion, Experts, Bar graph, Compare, Initiate, Theme, Place, Investigate, Locality, Eyewitness account, Similarities and differences, Archaeologists, Excavation, Perception, Think critically, Use judgement, Firsthand evidence, Second-hand evidence Satellite images, Respond, Aerial photographs, Source, Collect, Record, Analyse, Data, Compare, Locations, Developments, Impact on life, Argument, Interpretations, Develop perspective, Oral history, Myths & Legends