



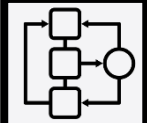
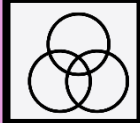





YFPS History Progression Assessment Sheet

Year 4

 Chronology	 Using Evidence	 Say what I think and why	 Changes over time	 Why things happen	 Similarities and differences	 Significance (People, events)
<p>I can place a period of history on a timeline using centuries.</p> <p>T1 Greeks T5 Romans</p>	<p>I can suggest sources of evidence from a section provided to use to help answer questions.</p> <p>T2 Greeks T6 Romans</p>	<p>I can look at 2 versions of same event and identify differences in the accounts.</p> <p>T6 Romans - Boudicca</p>	<p>I can describe how some of the past events/people affect life today.</p> <p>T1+2 Greeks T5+6 Romans</p>	<p>I can describe the changes in houses, culture, leisure, clothes, buildings and their uses, things of importance to people, ways of life, beliefs and attitudes that may have occurred during a time period.</p> <p>T2 Greeks T6 Romans, roads</p>	<p>I can describe similarities and patterns in different civilisations</p> <p>T2 Greeks T5+6 Romans</p>	<p>I can describe the impact of significant people and events.</p> <p>Greeks T1+2 Greeks T5+6 Romans</p>
<p>I can place the names, places and dates of significant events from the past on a timeline.</p> <p>T1 Greeks T5 Romans</p>	<p>I can use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings, and visits to collect information about the past.</p>	<p>I can ask questions relating to populations from history, such as 'what was life like for a during.....?'</p> <p>T1 Greeks T5 Romans</p>	<p>I can describe the significant features of past societies and periods.</p> <p>T1 Greeks T5 Romans</p>	<p>I can identify some ideas, beliefs, attitudes and experiences of men, women, and children from the past.</p> <p>T6 Romans</p>	<p>I can identify artefacts from the past and know what period of time they came from (based on current and previous taught units).</p> <p>like clothes?</p>	





YFPS History Progression Assessment Sheet

Year 4

	T2 Greeks T6 Romans					
I can use words and phrases: century, BC, AD, after, before, during. T1 Greeks T5 Romans	I can understand the difference between primary and secondary sources of evidence. T1 Greeks T6 Romans	I can discuss different ways of presenting information for different purposes. ?? Like GO stuff?		I can give some causes and consequences of the main events, situations and changes in the periods studied. T2 Greeks T6 Romans		

Vocabulary Progression

 Chronology	 Using Evidence
AD/BC, Eras, Timeline, Period, Millennium, Thousands of years Time difference, Continuity, Change	Questions, Opinion, Experts, Bar graph, Compare, Initiate, Theme, Place, Investigate, Locality, Eyewitness account, Similarities and differences, Archaeologists, Excavation, Perception, Think critically, Use judgement, Firsthand evidence, Second-hand evidence Satellite images, Respond, Aerial photographs, Source, Collect, Record, Analyse, Data, Compare, Locations, Developments, Impact on life, Argument, Interpretations, Develop perspective, Oral history, Myths & Legends



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Year 4