


Early Reading and Storytelling	
I will be able to retell some of my favourite stories.	
	
Milestone one	What we will do or provide to support learning
<p>I will express myself through movement and by playing with sounds.</p> <p>I will begin to show an interest in books and stories and enjoy sharing these with an adult whom I know and trust.</p> <p>I will begin to repeat some words and phrases from familiar stories.</p>	<p>Provide a diverse range of picture books and stories to share with children and young babies.</p> <p>Tell and read stories in a range of ways throughout the session, using intonation, gestures, and different voice sounds to engage children and promote interactions.</p> <p>Provide a range of small world figures that link to children's interests and personal experiences.</p>
Milestone Two	What we will do or provide to support learning
<p>I will begin to join in with some repeated refrains e.g. 'We're going on a bear hunt.'</p> <p>I will use toys and props to act out simple role-play situations based on my favourite stories, songs or TV programmes.</p> <p>I will begin to use some story language in my own play.</p> <p>I will begin to understand that print has meaning and is different to pictures.</p>	<p>Include regular story times that incorporate a range of different props and media e.g. musical stories, puppets, big books and digital books.</p> <p>Encourage children and parents to bring in and share stories that have personal significance e.g. sharing an 'All About Me' box.</p> <p>Regular Let's Get Talking and Group Time sessions with a focus on introducing story language and developing role play.</p>
Milestone Three	What we will do or provide to support learning
<p>I will show increasing understanding of the structure of a story, talking about what might happen next or at 'the end'.</p> <p>I will begin to create my own narratives based on familiar stories that I know.</p> <p>I will role-play with other children, taking on different roles and introducing a simple storyline into our play.</p> <p>I will start to recognise some initial sounds in words and begin to make links between written letters (graphemes) and the sounds that they make (phonemes).</p>	<p>A wide range of role-play props and small world toys are provided throughout the session and are available at all times. Adults join children's play and help model, develop and extend role-play.</p> <p>Encourage children and parents to take books home from nursery to share at home. A simple library log is used to share children's interests or record any new vocabulary learned.</p> <p>Weekly 'Sound Group' sessions help children to develop pre-reading skills and daily 'Read, Write Inc.' sessions are provided for school leavers throughout the Summer term.</p>
Final Milestone (what will the children be doing independently)	
<ul style="list-style-type: none"> • I will know a wide range of stories and be able to describe some of the key characters and plots. • I will engage in role-play in a range of situations, using my knowledge of different stories to introduce a simple narrative into the play. • I will be able to suggest alternative endings to stories that I already know. • I will be starting to orally blend and segment some CVC words e.g. cat. 	