


<b>Expression</b>	
I will be able to use different media to express my ideas e.g. creating a picture, a dance, a story, a 3D model or a piece of music.	
	
Milestone one	What we will do or provide to support learning
<p>I will explore different materials.</p> <p>I will pay attention to music I hear and begin to move to it.</p> <p>I will begin to join in with songs and make repetitive sounds.</p> <p>I will make simple models.</p> <p>I will begin to develop pretend play.</p>	<p>Introduce children to a variety of materials providing opportunities for them to explore them freely.</p> <p>Singing will take place daily in some form and a range of instruments will be explored at different times. Songs will be used at different parts of the day e.g. to support transitions and routines.</p> <p>A range of stories will be provided e.g. simple stories, sensory stories, story bags with props.</p>
Milestone Two	What we will do or provide to support learning
<p>I will develop my own ideas and decide which materials to use to express them.</p> <p>I will begin to develop stories using small-world resources.</p> <p>I will join in with a range of songs.</p> <p>I will use musical instruments to create sounds.</p> <p>I will draw with a purpose in mind.</p>	<p>Stimulate the children's enjoyment of mark-making, dance, stories and 3D model making by planning for and providing interesting resources.</p> <p>Opportunities in group times to express ideas.</p> <p>Daily story times will be used to share a range of stories.</p> <p>Children will be exposed to a variety of artists and musicians.</p> <p>Children will be encouraged to use resources in different ways and think of different ways to do things.</p>
Milestone Three	What we will do or provide to support learning
<p>I will create my own song or change the words to songs I know well.</p> <p>I will develop complex stories using small-world resources.</p> <p>I will follow a beat when using musical instruments.</p> <p>I will talk about my drawings.</p>	<p>A range of role-play experiences are available inside and outside.</p> <p>Opportunities are provided to use a range of small-world open ended (loose parts) resources.</p> <p>A range of stories and poems will be shared and available.</p> <p>Colourful semantics story board will be used to develop story telling.</p>
Final Milestone (what will the children be doing independently)	
<ul style="list-style-type: none"> <li>• I will be confident when developing my own ideas and will use different materials to express them.</li> <li>• I will confidently explore a range of materials.</li> <li>• I will move to music and confidently explore sounds created with musical instruments.</li> <li>• I will join materials together.</li> <li>• I will add a storyline to my play, demonstrating my understanding of story structure and language.</li> </ul>	