

YFPS SCHOOL COUNCIL – Autumn 1 - October 7th 2025

Present:

Foundation - Miles and Penny

Year 1 - Zayn and Mila

Year 2 - Marley, Evie-Rae, Thea and Oscar

Year 3 - Bella and Leo

Year 4 - Finley and Rosie

Year 5 - Smith and Emily C

Year 6 - Gabi and Oliver E

Staff Representative - Miss Burns (Assistant Head)

1. Computing

Miss Burns asked the School Council about the computing curriculum using questions from Mr Baker (computing lead).

Understanding & Engagement

- What types of computing activities do you enjoy the most (e.g. coding, games, making animations)? *I like free time on the chromebooks when we can do learning games (reminder of gaming clubs that we have). SpellingShed, Numbots/TTRS etc. Karate Cat in Grammar Group. Duolingo Latin in Y6. TinkerCad in computing - I do this at home as well. Paintz app on the Chromebooks in computing lessons. ReadingPlus. Making Google Docs.*
- Which lessons have helped you understand computing better? Can you give an example? *One time Mrs Irving helped me understand how to draw more efficiently on Paintz app during my lessons by holding the trackpad down and then moving it with my other finger. Scratch helps me animate different games. Git5 lessons with Mrs Irving - taught us how to do branch and animate.*
- How confident do you feel when using computers or tablets in class?
 - Very confident (*most*)
 - Sometimes confident (*some*)
 - Not confident yet
 - I need more help

Relevance & Real-World Links

- Have you learned anything in computing that you've used outside school?

I can look on Google maps and see the different countries to help me learn about them. I've learned how to edit photos.

- Do you think computing lessons help you understand how technology works in real life? Yes
- What jobs or careers do you think computing could help you with?

Computing analyst, office worker, teacher, engineer, digital artist, computer safety jobs. Maybe firefighters need to use computers like maps etc. Gamer.

Challenge & Support

- Do you feel the computing lessons are:

Too easy

Just right

A bit tricky

Too hard

- What helps you when computing feels tricky? (e.g. teacher help, partner work, visual steps) A teacher or a friend, mainly.
- Is there anything that would help you learn better in computing? Have class computing helpers, like experts.

Inclusion & Accessibility

- Are there parts of computing that feel hard to join in with? What could we change? Sometimes, if we forget how to do something. Class computing helpers could remind us, and a knowledge organiser, like in history.

- Do you get to show your ideas in different ways (e.g. drawing, talking, typing)? Sometimes we can send typed Google Docs. Not too much writing in computing.
- What helps you feel included in computing lessons?

Sat near friends and if we can talk to them. Sharing our ideas with the whole class.

Creativity & Enjoyment

- What's the most fun computing activity you've done this term?
- If you could design your own computing project, what would it be about?

Tinkercad designs, typing and Scratch.

Spelling games, make my own animation movies, make your own mini movies with Lego, make our own websites/app, maybe a 3D printer to print our designs out.

- Do you like working on computing with others or on your own?

5 others - 7 own

Feedback & Voice

- If you could change one thing about computing lessons, what would it be?

More fun time to explore the apps and a little bit less learning. More maths and spelling learning time. More time for computing lessons. Have mice.

- What do you want adults to know about how you learn best in computing?

By doing the lessons and giving it a go.

- Would you like to help plan or lead a computing activity in future?

All said yes!

2. Feedback from suggestion boxes

Miss Burns asked the children to look through the ideas in their suggestion boxes. The key thoughts/ideas on this were:

Suggestion	Action
<ul style="list-style-type: none">● A buddy bench in KS1? Perhaps paint one that we already have	Heather/Emilia to do this in a forest school session in Spring 1 if weather permits.
<ul style="list-style-type: none">● Picnic benches for quieter times at break/lunchtime	SB to get quotes and request funds from FoYFS - check if it needs to be anchored down for safety
<ul style="list-style-type: none">● Football goals which only stay on the field.	

Miss Burns will share these with staff.

3. AOB (Any Other Business)

- N/A