



'At Yealmpstone Farm Primary School we promote equality between all people, recognising the Equality Act 2010'

Extra curricular clubs policy

Objectives:

- To provide the children across the school with a range of clubs outside of curriculum time
- To provide equal access to all children across all clubs
- To develop the skills of independence, perseverance and team work as well as achieving personal best
- To achieve excellence and enjoyment across the curriculum

Rationale:

We believe that children need to be encouraged to have a go and experience a wide range of clubs and activities across their time at school to enable them to have a positive attitude towards life and a love of learning. We believe that all children should be included in every club and activity if they wish to join in as long as they follow our school behaviour policy.

Arranging Clubs:

- The school will make every effort to include all children into clubs of their choice. If, for any reason, the school cannot accommodate a child, that child will be prioritised for the club of their choice for the following term.
- All clubs will keep a register for each session and children will need to sign out before they leave the club
- Contact numbers for each child need to be given to the coach
- Clubs will take a maximum of 25 children depending on the coach and their experience
- Children will need to let the coach know if they are unable to attend
- Clubs will be cancelled with as much notice as possible for parents
- All children will be expected to follow the behaviour policy. They will be excluded the following week if they do not respond to the coach after being given a warning. A second exclusion will result in a ban from the club
- All coaches will be expected to follow the health and safety procedures of the school
- Accidents will be reported to the office

Positive Attitudes

For children to become independent learners we as teachers need to foster positive attitudes to learning in each child. In doing this we need to let children know we expect them and support them:

- ◇ to have a go.
- ◇ to take risks and learn from mistakes.
- ◇ to concentrate on the task.
- ◇ to be responsible for their own learning.
- ◇ to make connections with other experiences.

A positive attitude is where children see a need to learn and enjoy the challenges. If we are achieving this we build both the child's confidence and self esteem.

Children are encouraged to be responsible by :

- ◇ taking care and looking after the school environment and equipment by tidying up, putting apparatus in the correct place.
- ◇ gradually taking responsibility within their own learning.
- ◇ being aware of the needs and feelings of others.

SKILLS

We believe that children need to be taught skills as part of a planned programme which incorporates progression and which caters for a diversity of educational needs. Without these basic skills their development as independent learners will be limited. The key skills from the National Curriculum are highlighted by co-ordinators through the programmes of study. These are:

- Communication skills
- Application of number
- Information technology
- Working with others
- Improving own learning and performance
- Problem solving

Throughout our planning and extra curricular provision the Key Thinking Skills are kept at the forefront of our minds . These are:

- Information processing skills
- Reasoning skills
- Enquiry skills
- Creative thinking skills

- Evaluation skills

I can confirm that the governors of Yealmpstone Farm Primary School have adopted this policy as their own.