



'At Yealmpstone Farm Primary School we promote equality between all people recognising the Equality Act 2018'

Drug Education and Incident Policy

Context :

Yealmpstone Primary School recognises that its pupils are exposed to a wide range of risks in today's society. We aim to promote and develop the whole child, including their physical, emotional, social and environmental health. In doing this we equip our pupils with the knowledge, skills, attitudes and values to approach their lives effectively in the present and into adulthood. Drug education therefore forms an integral part of the school curriculum.

Aims:

Our school believes that the misuse of legal and illegal substances endangers not only our pupils but the wider community in which we live. It is the school's responsibility to ensure the child's health and safety, while in our care and we also strive to promote their personal and social wellbeing. We believe that drug misuse undermines and hinders the development of every young person.

This policy provides a focus for the school to consider how drugs education should be implemented and developed within the curriculum, and outlines the roles, responsibilities and legal duties of key staff. From a wider perspective, it gives parents and the local community an opportunity for involvement in drug issues. This policy forms an integral part of our existing health education and personal and social education programmes, and the drug education programme complements this.

A life skills approach to drug prevention is essential and pupils are taught about raising self-esteem, self-confidence and assertiveness to prepare them for making informed decisions about drug use, the main focus being on knowledge, social skills, attitudes and values.

1) Increasing knowledge, challenging attitudes, acquiring and developing skills.

- To provide opportunities for young people to acquire knowledge, accurate information and understanding about the potential dangers of drug misuse.
- To provide opportunities for young people to be equipped with the knowledge, attitudes and skills they need to avoid the misuse of drugs and to help reduce problems associated with drug use.

2) Behaviour

- To minimise the number of young people who engage in drug misuse.
- To encourage those who are experimenting with or misusing drugs to stop.
- To enable any pupils who are misusing drugs or who have concerns about the misuse of drugs to seek help.
- To minimise the proportion of users who adopt particularly dangerous forms of misuse.

3) Citizenship

- To increase knowledge of social and personal issues relating to drugs.
- To value and use young people's capacity to contribute to school policies on drug education
- To develop young people's decision making skills.
- To help young people acquire parenting skills relevant to drug misuse.

THE RANGE OF SUBSTANCES

'A drug is any substance which, when taken, has the effect of altering the way a person behaves, feels sees or thinks. As well as everyday substances such as tea and coffee, drugs include:

- Alcohol and tobacco
- Over the counter medicines' such as paracetamol for headaches
- Prescribed drugs, such as antibiotics and tranquilisers
- Volatile substances such as glues and aerosols
- Illegal drugs such as Cannabis, LSD, Ecstasy and Mephedrone (a.k.a "meow meow" or "plant food"), Ketamine (a.k.a Green, K, Special K, Super K, Vitamin K, donkey dust), Methoxetamine (a.k.a MXE, mexxy, MKET)
- Legal highs such as 'Bubble', '2-DPMP, 'Ivory Wave' (types of amphetamine) and Dimethocaine.

Procedures for handling alcohol and tobacco misuse, prescribed medicines and volatile substances are also outlined in the appendices.

This policy complements other policies, including PSHME, SCIENCE, INTIMATE CARE, PHYSICAL EDUCATION, SEX EDUCATION, CHILD PROTECTION & SAFEGUARDING, MEDICINES IN SCHOOL, LOOKED AFTER CHILDREN, NO SMOKING, HEALTH & SAFETY (Not Exhaustive) and does not exist in isolation.

If the Head Teacher has reasonable grounds to suspect that drugs are being used or supplied on the school premises, they will take appropriate steps to inform the relevant bodies in order to avoid any liability as a 'manager or occupier' of premises. If staff has taken possession of a substance for the purposes of protecting a pupil from harm and from committing an offence; they should under no circumstance, try to analyse or identify it. The drug should be immediately stored in a safe place, and the police contacted.

PROCEDURES FOR HANDLING AND REPORTING INCIDENTS

A suspected drug/ alcohol related incident is described as

- Suspect drugs/alcohol found on the school premises
- A pupil suspected of being in possession of drugs/ alcohol
- An adult suspected of being in possession of drugs/ alcohol
- A pupil suspected of being under the influence of drugs/ alcohol
- An adult suspected of being under the influence of drugs/ alcohol

When an incident occurs the member of staff involved should:

- Make the situation safe
- Send for support
- Administer first aid if necessary
- If an illegal drug is found it should be secured in a safe place until dealt with by the Head Teacher and Police
- Report and record the incident

The incident will be in the first incidence reported to the Head Teacher who will contact the police in this area. The parents will also be contacted and made aware of the situation. The incident will be recorded by the teacher involved and by the designated teacher.

All staff are made aware of the procedures and where necessary emergency procedures will be followed. If a search needs to be made the Head Teacher will conduct this with an appropriate witness.

EMERGENCY PROCEDURES

For the purposes of this policy, an emergency is considered to be either:

- A situation in which a pupil or staff is in danger, or
- A sequence of events which require urgent attention.

CONFIDENTIALITY

Where a pupil discloses to a teacher that he or she is taking drugs, the teacher should make it clear that he or she can offer no guarantee of confidentiality. However the teacher can advise the pupil of other sources of confidential information or advice. Pupils should also be encouraged to talk to their parents. A record will be made of the disclosure and the Head Teacher is to be informed.

THE PLACE OF DRUGS EDUCATION WITHIN THE CURRICULUM

Drug education should not be seen as a one off topic but as a continuous process which involves the development of skills and attitudes enabling pupils to make informed choices. Effective drug education should take account of not only the individual, but also the family, their peer groups, and the wider community. Where possible, the school promotes the partnership between the parent and child, when addressing drug issues.

At Key Stages 1 and 2, the statutory curriculum for pupils includes the cross-curricular Themes regarding health and wellbeing education. This provides opportunities for young people to develop their knowledge and understanding of the use, misuse, risks and effects of drugs and other potentially harmful substances, their effects of health and lifestyle.

Drugs education is specifically included within the Programmes of Study for Science, and within other subjects, such as Religious Education, English, and Physical Education, there are opportunities for considering drug-related issues from a variety of perspectives. In Year 6 our pupils undertake the 'Junior Life Skills' Plymouth Event. Our pupils also benefit from the Life Education Service each year.

Please refer to supporting Policies for curriculum description.

THE AIMS AND OBJECTIVES OF THE DRUGS EDUCATION PROGRAMME

The school's drugs education programme is grounded in the following aims and objectives:

AIMS

- To promote positive attitudes towards personal health.

- To develop self-discipline and self-respect.
- To build pupils' self-esteem.
- To develop decision-making skills which may delay or prevent the onset of experimentation.
- To inform pupils of the effects of drug abuse, and the risks involved.
- To help pupils to understand how they can influence their peers.
- To develop knowledge and understanding of themselves and others as individuals.

OBJECTIVES

Drugs Education should enable pupils to develop a knowledge and understanding about drugs and drug issues, as well as the skills needed to cope with challenges they will encounter.

Pupils should be able to:

- Understand their own personality, needs, abilities and interests.
- Understand the process of reasoning required to make informed choices.
- Explore their own attitudes towards drugs and drug issues.
- Develop coping strategies to deal with peer pressure.
- Develop a competence in challenging attitudes and patterns of behaviour associated with drug misuse.
- Develop self-discipline.
- Understand what is meant by 'a drug' and the definition of 'addiction'.
- Understand how some drugs affect the body.
- Be aware of the benefits of healthy lifestyles.
- Recognise potential drug exploitation and how to take avoiding action.
- Be aware of the current drug culture and the effect of advertising campaigns.

THE DELIVERY AND ORGANISATION OF THE DRUGS EDUCATION PROGRAMME

Drugs Education is a whole staff issue. Yealmpstone Farm Primary School ensures that staff are regularly updated with changes in the curriculum and changes to the policy, which have an effect on their delivery of the curriculum. Where possible, staff received in-service training on drug issues.

OUTSIDE AGENCIES

Yealmpstone Farm Primary School may use outside agencies to help delivery the drug education programme if the teacher ensures that the following criteria are met:

- The content and delivery of the programme has been jointly agreed.
- The programme and methods of delivery are consistent with the aims and objectives outlined in this policy.
- The Head Teacher has given approval for the use of the outside agency.
- CRB disclosure will be required from any person delivering drug education.

LINKS WITH PARENTS, THE COMMUNITY AND THE POLICE

Parents play a vital role in the prevention of drug misuse. They are involved in the planning of the school drug policy and they should be involved fully in the education of their child. This is especially so with the drug education programmes. Parents are encouraged to play an active role in homework tasks, and discuss drug issues with their child whenever possible. Parents are also aware of the school's procedures for dealing with drug related incidents. The school endeavours to work closely with the local community to help reduce the number of drug related incidents.

Yealmpstone Farm Primary School has developed good working relationships with the local police. This helps to ensure that if a drug related incident is reported, it will be dealt with in a professional and discrete manner, and in keeping the best interests of the child concerned in mind. Whilst the school aims to work closely with parents for health and safety reasons there will be no administration of drugs by staff to the pupils at the school.

The Role of the Head Teacher for drug related incidents:

The Head Teacher is responsible for the co-ordination of the arrangements to deal with individual cases of suspected or actual drug misuse. Their role includes:

- Implementing procedures as outlined in this policy for dealing with an incident
- Receiving any substance found in school
- Liaison with the appropriate authorities on any drug related incident
- Updating staff regularly on the policy and procedures for dealing with a drug related incident
- The induction of new staff as appropriate
- Liaison with outside agencies in relation to drug related incidents

Monitoring and Evaluating

The school drug education policy is reviewed annually to reflect changing circumstances and trends in drugs use. The induction of new staff will include introduction to this policy. This policy is available to parents if they request it.

Appendix I:

Procedures for handling alcohol misuse

The school premises are an alcohol free zone. The school does not allow any alcohol to be brought onto or consumed in school premises (other than specific functions such as Fireworks and/or School Fayres and specifically adults only). This applies to visitors, staff and pupils.

Adults breaking this rule will be referred to the Head Teacher directly.

Pupils will be dealt with under the school's discipline policy.

Procedures for handling Tobacco misuse

The school premises are a smoke free zone (including vaping) with no one being permitted to smoke on the school premises.

Adults breaking this rule will be referred to the Head Teacher directly.

Pupils will be dealt with under the school's Behaviour Policy and Exclusion Policy.

The management of prescribed medicines

See separate policy

The management of solvents

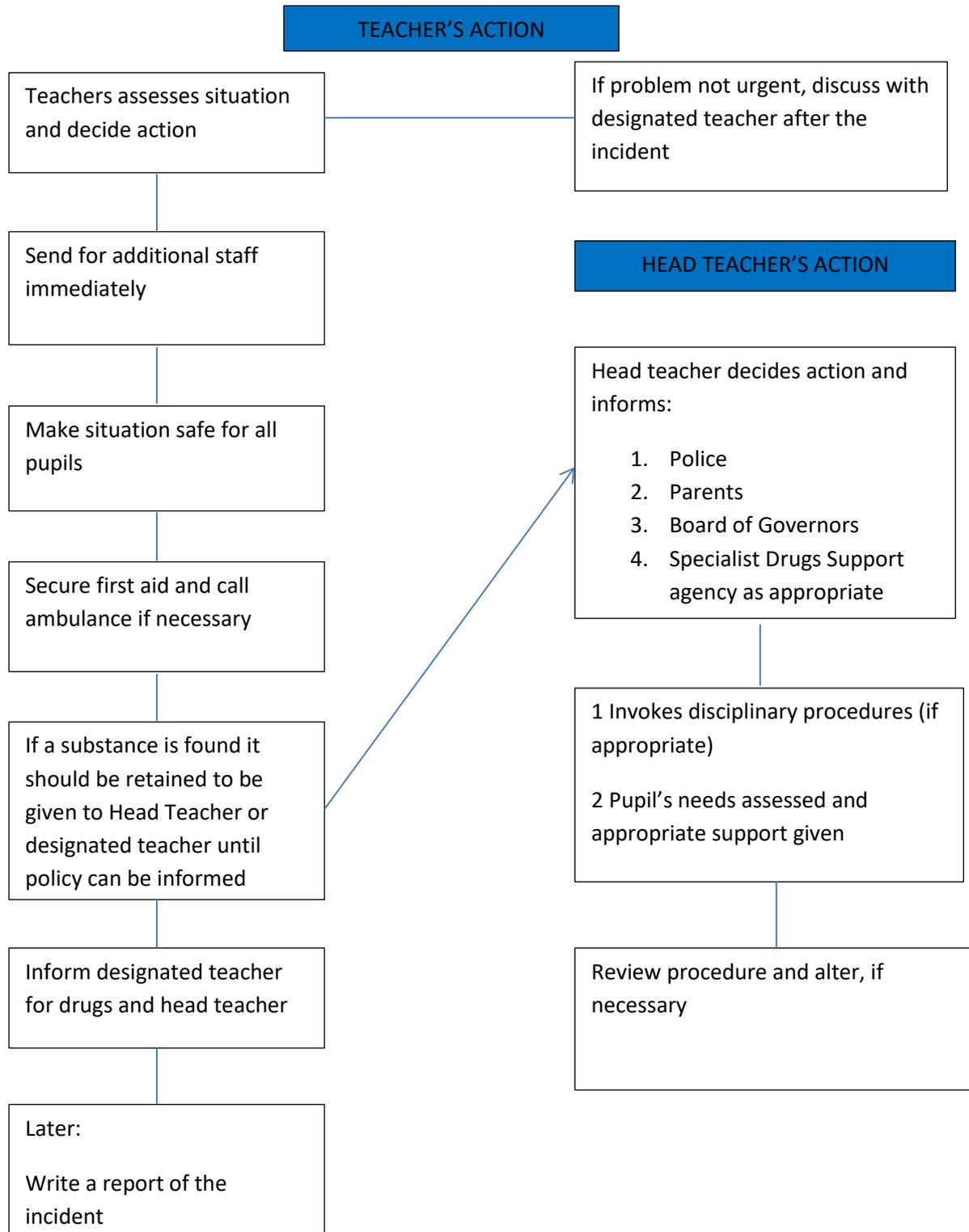
Pupils are not permitted to bring solvents into school. This includes:

- Tippex fluid and pens
- Tippex thinners
- Glue (other pritt stick type glues)
- Marker pens and
- Spray deodorants.

All members of staff are responsible for the safe storage and usage of solvents in their classroom. Where possible they should be locked away when not in use. The cleaners and caretakers should also ensure that their stores are locked when not in use and that solvents are held in a secure place.

Appendix 2 Handling incidents

Action to be taken in the event of a suspected incident of drug misuse:



APPENDIX 3 – EMERGENCY FIRST AID

Emergency Action for all members of the school community:

In the event of finding someone collapsed and unconscious, summon help and follow these procedures until help arrives:

1. Check that the mouth is free of obstruction and the airway clear.
2. Loosen clothing at the neck-line
3. Check for chest movement and colour of face, lips and tongue; if these begin to turn blue, a person qualified in first aid should resuscitate.

Appendix 4: Yealmpstone Farm Drug Incident Form

Name of Pupil / Young Person:

DOB:

Address:

Date Of Incident:

Reported By:

Time of Incident:

Location of Incident:

First Aid given YES / NO

Administered by:

Ambulance / Doctor Call YES / NO

Date:

Time of Call:

Drug Involved (If Known)

Sample Found YES / NO

Parent Informed YES / NO

Date:

Time:

By Whom:

Where Sample Retained:

Date Sample Destroyed:

Time:

Witnessed By:

Police Informed YES / NO

Date:

Time:

By:

Name of Station / Officer:

Form Completed By:

Date:

Position:

Countersigned By Head Teacher:

