



# Religion and Worldviews

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## 1. Introduction and Purpose

Religion and Worldviews (RWV) at Yealmpstone Farm Primary School is taught in accordance with the Plymouth Agreed Syllabus 2024–2029 and is supported by the NATRE / RE Today Primary RE Curriculum.

RWV explores religions and non-religious worldviews, enabling pupils to understand beliefs, practices and their impact on individuals and communities. It contributes to pupils' personal development and prepares them for life in a diverse society.

## 2. Aims of Religion and Worldviews

In line with the Plymouth syllabus, RWV aims to:

- Develop religious literacy
- Enable pupils to explore big questions about life, meaning and belief
- Understand what people believe and how this influences their lives
- Promote respect, tolerance and diversity
- Support pupils in reflecting on their own ideas and values

The core purpose is:

To explore what people believe and what difference this makes to how they live.

## 3. Legal Requirements

RWV is a statutory subject for all pupils in England.

- It is taught in accordance with the locally agreed syllabus (Plymouth 2024–2029)
- It is not part of the National Curriculum but is compulsory
- Parents have the right to withdraw their child

The Plymouth syllabus outlines:

- A clear programme of study for EYFS, KS1 and KS2
- Defined end-of-phase outcomes
- A structured curriculum design and assessment model

## 4. Curriculum Intent

Our RWV curriculum is designed to:

- Be broad, balanced and inclusive
- Reflect the religious and non-religious worldviews in the UK

- Follow a progressive, knowledge-rich structure
- Develop disciplinary understanding (theology, philosophy, social sciences)

We use the NATRE Primary RE Curriculum, which provides:

- Over 40 structured units
- Sequenced lesson plans and knowledge organisers
- Assessment materials and key vocabulary

This ensures consistency, progression and high-quality teaching.

## 5. Curriculum Implementation

### Teaching Approach

RWV is taught through enquiry-based learning, using “big questions” such as:

- “What do Christians believe about God?”
- “Who is a Muslim and how do they live?”
- “How should we care for the world?”

Lessons include:

- Discussion and debate
- Study of sacred texts
- Visits and visitors
- Creative and reflective activities

### Three Core Elements (RE Today / NATRE)

Teaching follows three strands:

1. Making sense of beliefs
2. Understanding the impact
3. Making connections

### Curriculum Structure

EYFS

- Delivered through Understanding the World
- Focus on:
  - Special people, places, stories and celebrations
- Introduction to Christianity and other worldviews

## Key Stage 1

- Christianity, Judaism, Islam
- Key questions and simple comparisons

## Key Stage 2

- Christianity, Islam, Hinduism, Judaism
- Inclusion of non-religious worldviews (e.g. Humanism)
- Deeper enquiry and comparison

## Whole School

Collective Worship is a valued part of school life at Yealmpstone Farm Primary School. It provides opportunities for pupils to come together to reflect, explore values, and develop a sense of community and belonging.

In line with statutory requirements, Collective Worship is:

- Daily
- Mainly of a broadly Christian character, while being inclusive of all pupils and religious festivals that happen throughout the year
- The themes will also refer to our school rules, such as being ready, respectful and safe
- Distinct from Religion and Worldviews, although it may complement learning in RWV
- Also shared with parents through Class Dojo

## 6. Inclusion and Equalities

RWV at Yealmpstone Farm Primary School:

- Reflects diverse beliefs within traditions
- Includes non-religious worldviews
- Challenges stereotypes
- Is accessible to all pupils regardless of background

## 7. Assessment

Assessment is based on:

- Knowledge and understanding
- Use of subject-specific vocabulary
- Ability to explain and compare beliefs
- Reflection and evaluation

Methods include:

- Discussion and questioning
- Written and creative outcomes
- End-of-unit assessments

The Plymouth syllabus provides **end-of-phase outcomes** to support consistent assessment

## 8. Impact

By the end of Year 6, pupils will:

- Have secure knowledge of key religions and worldviews
- Be able to ask and answer meaningful questions
- Show respect and understanding for diversity
- Reflect thoughtfully on their own beliefs and values

RWV supports:

- SMSC development
- British Values
- Cultural capital

## 9. Withdrawal from RWV

Parents have the legal right to withdraw their child from RWV.

- Requests should be made in writing to the Headteacher
- The school will discuss the request with parents
- Alternative provision will be arranged where appropriate

## 10. Monitoring and Review

The RWV subject leader will:

- Monitor planning, teaching and assessment
- Ensure alignment with the Plymouth syllabus
- Provide CPD and support for staff

This policy will be reviewed every year.

Approved by:	Carla Milford	Date: 28.04.2026
Last reviewed on:	28.04.2026	
Next review due by:	April 2027	