

Our Curriculum



Creative

Confident

Curious

Independent

Kind



Practitioners

- Support children to take risks & explore
- valuing individual strengths & skills
- Support secure attachments
- Ensuring all children are heard
- Positive role models
- Effective Leadership
- Key Person System
- Consistent rules & boundaries
- Up to date practice
- Reflective practitioners
- Playful Interactions
- Culture of continuing improvement
- Respectful
- Working collaboratively with all
- Scaffold individual needs (equity)



Learning & Development

- In the moment planning
- Child centre approach
- Continuous provision
- Next steps planning
- Baselines
- 7 areas of learning
- Outdoor learning
- CPD
- Characteristics of effective learning
- Individual stars goals for rooms
- Everyone to feel valued
- Development Matters
- Identified extra support

Implement



Environment

- Open ended play & resources
- Quality Resources
- Celebrating our community
- Accesible environment for all
- Adult led & child led activities
- stimulating & engaging activities
- Range of environments to explore



Parents

- Two way communication
- Stay & Play sessions
- All about me
- Dojo & Tapestry
- Children's religion, beliefs & celebrations
- Parent Partnership